

## Improving the Student Academic Performance Progression at Strathmore University

### ICED21- Africa Design Workshop Abstract by

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There is a general perception among various stakeholders particularly the students' and parents' community that Strathmore University as a discrete yet a challenging institution. Challenging in terms of the rules and regulations. The institution is well recognized for its resources and amenities that facilitate learning. This study examines the role of assessments on students' academic performance and investigates the relationship between satisfaction of students and their academic performance. It also explores other factors that contribute to academic performance. The study population was mainly based on the third- and fourth-year students at Strathmore University. Online questionnaires were issued to collect data where students filled the form anonymously and a sample of 23 responses was drawn. The study found that there are similar responses from the students and majority believe that the grades obtained at the end of every semester are appropriate and consistent to their efforts, to some extent. However, there are a few who indicated that study environments and surrounding influences affect their performances. The findings of this research offer suggestions for both the students and the lecturers on ways of improving their performances in learning and teaching respectively.

**Keywords:** Performances, Time management, Progress evaluation, Tool of measurement, Assessment, Academic Performance.