

Towards Sustainable and Inclusive Authentication of Academic Certificates

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Authentication and verification of academic qualifications has become a necessity for individuals and people at large when required to enrol to learning institutions, gain employment or owning certain assets. The current society has driven up the need to have certificates as a confirmation of the indicated qualifications. However, it is difficult to authenticate the certifications or even the qualifications and this has been associated with the prevailing vice of generation or presentation of fake certifications. This study determines the extent of fake certificates in detail, analyses the required stakeholders and proceeds to suggest possible ideas as solutions to tackle the issue. The study applies the design thinking methodology.